

November 16, 2015

Observation Lesson Plan #3

Background:

The students have learned about plural nouns from their teacher. They understood because as the teacher called on them they all answered correctly what was being taught to them. They did a group activity. I have taught them a small group lesson about common nouns. They had a grasp of the information because when I gave them an assessment, the results showed that about 95% understood what I was teaching. Nouns are a newer concept for them but I think they will be able to handle this lesson.

Learning Goals/Objectives:

CCSS.ELA-LITERACY.L.2.1.A

Use collective nouns (e.g., *group*).

CCSS.ELA-LITERACY.L.2.2.A

Capitalize holidays, product names, and geographic names.

I can tell the difference between proper and common nouns. I can capitalize proper nouns.

Materials:

Brown grocery bags, whiteboard marker, clipart pictures, writing utensils, and Internet access.

Methods/activities:

This lesson will be given in a whole group setting. It will be with me from 12- 12:30pm. At the beginning of this lesson, I will verbally explain to the students the definitions of proper and common nouns. Next, I will create a T chart on the whiteboard. The students will have their own charts. I will write the common nouns on the board and we will talk about how to make them

proper nouns. The students will write five of their own proper nouns on the T chart. Next, I will pass out a clipart picture to each student and they will determine if it goes in the proper noun bag or the common noun bag. When all of the pictures have been sorted the lesson will be concluded with a YouTube video about common and proper nouns. The website is <https://www.youtube.com/watch?v=WWZpLS1I6uM>. After we finish the students the T charts will be collected so they can be checked for assessment. The chart will be glued in their notebooks at a different time.

Connection to prior knowledge:

The students are aware of what a common noun is and what plural nouns are. They have experienced them from myself as well as their teacher in both whole group as well as small group. I have given them an assessment on common nouns before and most of them made no mistakes on it. Proper nouns are a new concept for them but with explanation, I think they will be able to grasp this lesson.

Assessment:

The assessment portion will be what they write in the proper noun section. This will determine whether or not they were really able to grasp what a proper noun is. This lesson will also determine if they grasped my first lesson about common nouns.

Reflection:

This lesson for the most part was smooth and went as planned. The students learned exactly what I needed them to learn and they all seemed to have understood what a proper noun is. I liked the way this lesson went but when I was teaching I still found little aspects that I could change. I think I could have made the T chart part a little more discussion based. I could have had them talk it over with a partner and come up with their own or I could have made it into a cut

and paste activity. The T chart time was probably the time where I had to work a little bit harder to pull them back in. Also if I could go back to that moment I would definitely recap on what the lesson was about and how it tied with the School House Rock video clip. I ended the lesson after that instead of reviewing.

There were a lot of things I liked about my lesson. I liked that about an hour before I did my lesson I changed to doing the chart on the camera projector equipment instead of doing it on the whiteboard as I had originally planned. It made it easier for the students to see and it gave them the chance to watch me do the exact paper they were doing.

I liked that I had them sort the words. It got them out of their seat and gave them the chance to speak in front of their peers without being embarrassed. The pictures also included words so that in case the student had a time where they did not know the word (many of them do read below reading level), they could still understand what their noun was.

I really liked that I ended with that three-minute video. It was a great way to keep their attention. They all were completely glued to it. They laughed and it was a nice way to get them to relax and still have instruction continuing.

After I came back from my interview with Mrs. Bruns I received a great deal of positive feedback. The teacher immediately looked at me and said “great lesson, very engaging.” The aide said she was going to steal the lesson and use it for when she becomes the teacher. One of the students said, “I loved that noun game. When can we play it again?” Even though Mrs. Bruns felt it could have been more engaging at times, she said she liked the lesson. Overall, I was please with how my lesson turned out. There are a few small changes that I would make however; I would do this lesson again. I enjoyed teaching it and the students really learned from

it. I think this lesson was very effective and I am confident the student would all pass a test on nouns.