

Grade- Kindergarten

Kelsie Razi

Learning Objective:

Experience the shape through touch, discussion and observation.

Identifying the shape and description.

Geometry Standards:

- Identify and describe shapes.
- Analyze, compare, create, and compose shapes.

Methods:

1. Ask the students about the shapes they do know about and where they see them in their everyday life.
2. Pass out the shape cards, depending on the number in the classroom groups can be made instead of individuals.
3. Each student will need to have at least three minutes with the card until they pass it on.
4. After tracing the fabric with their finger and using the whiteboard marker over each picture, the student will begin to fill out at least one observation or reflection for each shape. Since there are eight cards and shapes in this deck they will have at least eight reflection/ observation points.
5. After each student has had an opportunity with each card the class will have a round robin discussion (meaning every person will share at least one reflection or observation. This will take place for about 10-15 minutes.

Materials needed for teacher to make the cards:

1. Cardstock
2. Clip art/ computer pictures

3. 3. Access to laminator
4. Velcro dots.
5. Different textures of papers/ fabric
6. Whiteboard markers

Materials needed for the student:

1. Access to whiteboard markers
2. Pen/pencil
3. Worksheet for reflection
4. IMAGINATION ☺

Reflection and Observation Worksheet

Name: _____

1. Oval:

2. Parallelogram:

3. Trapezoid:

4. Triangle:

5. Rhombus:

6. Circle:

7. Square:

8. Rectangle:
