

## Virtual Tour of Significant slavery related places in Ohio: Kelsie Rivera

### Stop One: Freedom Center

Step 1- go to <https://www.youtube.com/watch?v=prTKhIU0U2Y>

Step 2- Answer these two questions on a loose leaf piece of paper:

- Why is it important to have places like the Freedom Center exist?
- Why was story telling so important for the Underground Railroad?

### Stop Two: Harriet Beecher Stowe's House

Step 1- go to <http://www.harrietbeecherstowecenter.org>

Step 2- Go to the red box on the top left hand side and review all four categories that pop up when putting the mouse over the word Harriet Beecher Stowe.

Step 3- Answer these two questions the same loose leaf piece of paper as the previous questions:

- What is Harriet best known for?
- What was the most surprising thing you learned about Harriet Beecher Stowe?

### Stop Three: Judge Ephraim Cutler Historical Marker

Step 1- go to [http://www.ohio.edu/people/deanr/ephraim\\_c.htm](http://www.ohio.edu/people/deanr/ephraim_c.htm)

Step 2- After reading the article answer these two questions the same loose leaf piece of paper as the previous questions:

- How does Judge Ephraim Cutler influence history?
- Why do you think Judge Ephraim Cutler's efforts were demeaned or not given credit?

### Stop Four: Ohio River

Step 1- Go to <http://www.google.com/earth/> and type in Ohio River.

Step 2- After seeing the Ohio River read this article:

<http://www.britannica.com/EBchecked/topic/426008/Ohio-River>

Step 3- Answer these two questions the same loose leaf piece of paper as the previous questions:

- What surprised you about the Ohio River?
- What do you think would have been the toughest part about crossing the Ohio River to achieve freedom?

### Stop Five: John Brown's Home

Step 1- Go to <http://www.pbs.org/wgbh/aia/part4/4p1550.html>

Step 2- Answer these two questions the same loose leaf piece of paper as the previous questions:

- What do you notice about the pictures on the article?
- What was John Brown's connection to Ohio?

### Virtual Tour Website explanations:

Stop One: Freedom Center- <https://www.youtube.com/watch?v=prTKhIU0U2Y>

This website is a link to YouTube. It gives a mini tour of the Freedom Center. While going through the five-minute tour, it gives an idea of what the Freedom Center is all about and why it is critical. It covers Ohio's role with slavery and goes into the importance of storytelling connecting to history.

Stop Two: Harriet Beecher Stowe's House-  
<http://www.harrietbeecherstowecenter.org>

This website is a website based on the Harriet Beecher Stowe. The place on the site I want the students to go to is focused on her family, home, and neighborhood life. I want the students to grasp the basic understanding of who she was, how she connects to Ohio, what did and where she came from.

Stop Three: Judge Ephraim Cutler Historical Marker-  
[http://www.ohio.edu/people/deanr/ephraim\\_c.htm](http://www.ohio.edu/people/deanr/ephraim_c.htm)

This website brings the student to an article written about this judge. It talks about his role with slavery, why and how he was overlooked and how he connected with Ohio. I wanted to introduce to the students a person that is not well known and learn about the impact he had.

Stop Four: Ohio River- <http://www.google.com/earth/> and  
<http://www.britannica.com/EBchecked/topic/426008/Ohio-River>

The first website is to give them a general overview of what the Ohio River looks like to get the image in their head from when they read the article. The second link is a dictionary article about the Ohio River. It is basic information but I wanted them to have a basic understanding of what the slaves were up against when escaping. It was not as simple as they may believe to cross into Ohio.

Stop Five: John Brown's Home- <http://www.pbs.org/wgbh/aia/part4/4p1550.html>

I included this website because I wanted the students to learn about John Brown's role in connection to Ohio. Many people learn who he is but Ohioans typically do not learn about him because he is not from Ohio however, he did live here. I wanted them to learn who he was and be able to connect him to our State.